

# *In Touch In Tune*

## MAAL NEWSLETTER

2  
ISSUE

2023  
YEAR



**Linguistics Diversity, Equity,  
Inclusion and Sustainability**



**Promoting Learning-  
Oriented Feedback Practice**

**Featured Personality:  
Professor Dr. Cordelia Mason**

**How to Avoid Article  
Rejection**

**Wacana MAAL Siri 1 - Kajian Korpus  
dan Praktis Sociolinguistik Melayu**

**Plagiarism: Forms,  
Consequences and How to  
Avoid It**

**Upcoming event**  
• AILA World Congress 2024



# Malaysian Association of Applied Linguistics (MAAL)

In Touch In Tune  
Year 2023 Issue 2

## **Theme:**

Linguistics Diversity, Equity, Inclusion and Sustainability

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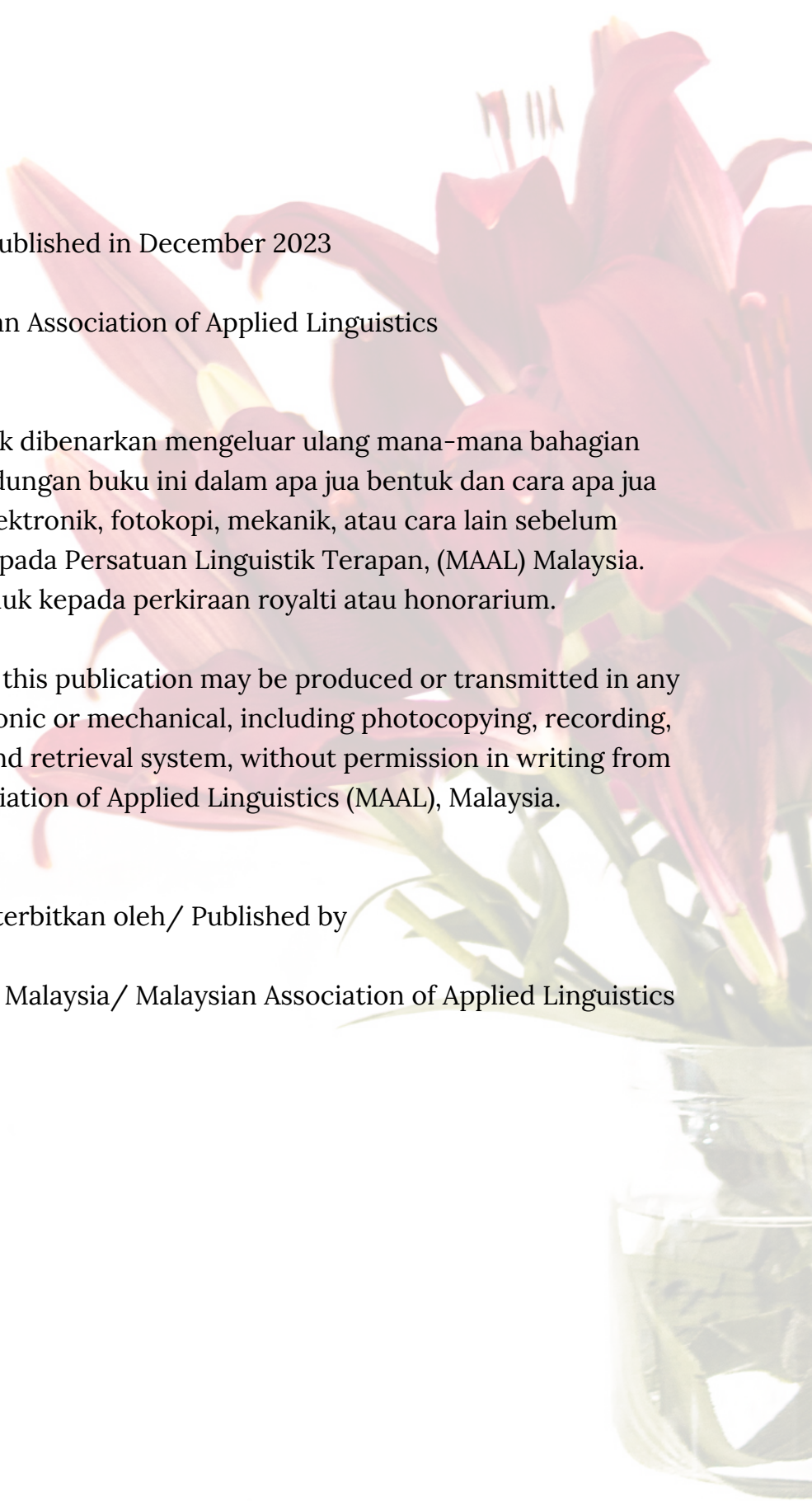
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# EDITOR-IN-CHIEF



**Prof. Ts. Dr. Shahrina Md Nordin, A.C.M**  
**Head of Corporate Communications & Branding**  
**Malaysian Association of Applied Linguistics (MAAL)**

I am delighted to welcome you to the second issue of MAAL Gazette for the year 2023, centered around the theme of Linguistic Diversity, Equity, Inclusion, and Sustainability. I am thrilled to present an array of insightful articles that delve into the multifaceted aspects of our chosen theme. The gazette provides a snapshot of MAAL's activities and events that transpired from August to December 2023, showcasing our commitment to fostering a community that values linguistic diversity and sustainability.

This Issue brings forth a diverse range of content, with a particular focus on the interesting features, trends, and challenges associated with the utilization of technologies, i.e. ChatGPT in language learning. The dynamic landscape of language education is further explored, highlighting the innovative ways in which technology is shaping our daily practices.

One of the key discussions in this Issue revolves around the topic of plagiarism with its various forms, consequences, and also strategies to avoid it. This intellectual discourse serves as a guide for scholars and researchers in promoting ethical writing practices within our academic community. Relevant to the art of impactful writings, this Issue also touch on how to avoid article rejection, emphasizing on the quality and adherence to publication guidelines.

We are also excited to share the details of the upcoming AILA World Congress 2024, inviting our readers to participate in this global platform dedicated to advancing linguistic diversity, equity, and inclusion. The AILA World Congress serves as a platform that brings together language experts, the industry and institutions from various countries for an intellectual discourse that revolves around the theme of "Linguistic Diversity, Equity, Inclusion and Sustainability". AILA has reached its 60-year milestone and it is a great honour for MAAL to host the celebration in Kuala Lumpur. The congress shall take place on August 11th -16th 2024. With its emphasis on establishing international linkages, sharing knowledge, and addressing linguistic challenges, the congress is poised to make significant contributions to the advancement of Applied Linguistics on a global scale. The congress is a reflection of MAAL's goal to create a society in which language empowers and brings people together towards sustainability.

I hope you find this edition both informative and inspiring, encouraging meaningful reflections on the role of language in our interconnected and diverse world.

# FEATURED PERSONALITY



**Prof. Dr. Cordelia Mason**

**Vice President of Malaysian Association of Applied Linguistics  
University Kuala Lumpur**

Being a professor is just incidental to being an educator. The inspiration to be an educator comes from the love of seeking and sharing knowledge, skills and attitude. Nothing is more inspirational than seeing someone whose life you have touched succeed in all aspects of the world.

This coming year the focus will be on green education and sustainability – the range of sub-topics is so wide. Looking for a niche in this area will be quite interesting. The contributions to the study of language and linguistics that are dear to my heart are (1) my involvement as a textbook writer for primary school children (English for SK – Primary 5, and SJK for Primary 4 and Primary 5); and (2) my involvements as a Chairman and quality panel for the Iban Language textbooks (Primary 4-6 and Form 1-2) and Iban morphology for Diploma in Teaching program at UPSI. The learning was immense and humbling beyond words.

In the future, I hope to focus on the use of case studies as a tool for learning at the tertiary level. The guiding principle of my life is to live a love-centered life and respect everyone. The advice that I have for young scholars is to be sincere, meticulous, and passionate in seeking knowledge. Then share your knowledge generously. To all readers, please be passionate in all your endeavours. Humility and kindness will bring you far in life.





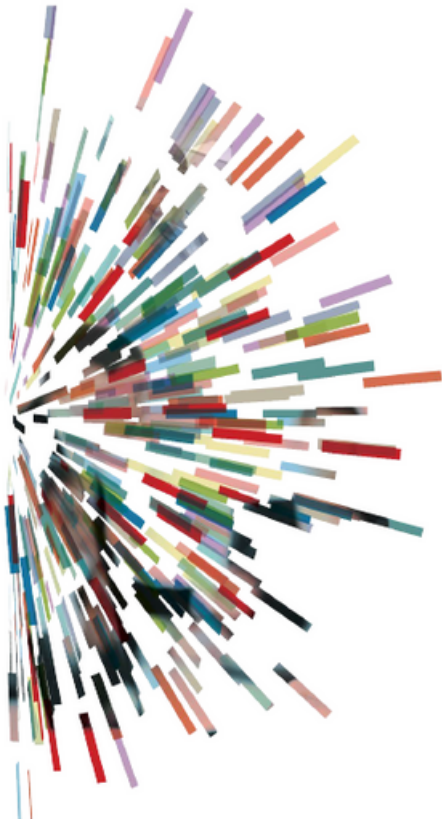


Prof. Dr. Cordelia's publication:



## CASE STUDY

Bank  
Simpanan  
Nasional:  
Pioneering  
Financial  
Inclusion in  
Malaysia



## RESEARCH REPORT





# INTERESTING FEATURES, TRENDS AND CHALLENGES OF USING CHATGPT IN LANGUAGE LEARNING

Prepared by Heng Ee How (Tunku Abdul Rahman University of Management and Technology)

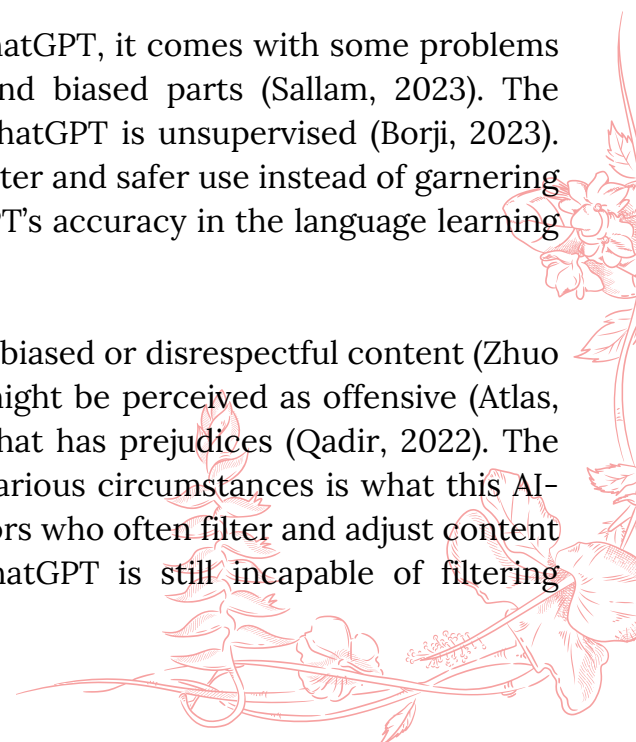
Previously, studies were focusing on the effectiveness of technology-related language acquisition tools (Hoi, 2020; Shadiev & Yang, 2020). ChatGPT, one of the profound AI-powered chatbots, was released in 2022. The functions of ChatGPT include essay writing, paper summarization, inquiries answering, and storytelling (Su & Yang, 2023).

The distinctive text-generating feature is its capability to provide complete responses with just partial inputs (Sallam, 2023). Such interactive yet personalized responses serve as a significant means of language learning that further aids in developing learners' proficiency. On the other hand, this AI-powered chatbot is apt for suggesting learning content, and materials in addition to adjusting its response with simpler or in-depth versions in response to various proficient learners (Kuhail et al., 2023). The feedback and comments towards any writing prompts or written materials play a role in enhancing writers' skills (Baidoo-Anu & Owusu Ansah, 2023).

Another useful feature is its capacity to give instant feedback and formative assessments (Huang et al., 2022; Kuhail et al., 2023). ChatGPT is also able to converse in "low-resource languages" via text (Rudolph, 2022), and construct the content and examples in the authentic language (George & George, 2023). Besides that, when using ChatGPT, the users may enter the content in their native language and get ChatGPT to translate it into their chosen preferred language. It is also being used by instructors as a tool for various exposures to increase comprehension competency due to generating authentic language features (Baskara & Mukarto, 2023).

Despite numerous distinct benefits brought by ChatGPT, it comes with some problems such as producing content that contains improper and biased parts (Sallam, 2023). The misleading content is because the learning model of ChatGPT is unsupervised (Borji, 2023). Hence, researchers urged to mitigate such issues for better and safer use instead of garnering unwanted issues through solving and evaluating ChatGPT's accuracy in the language learning field (Baskara & Mukarto, 2023).

ChatGPT has brought up several ethical problems: biased or disrespectful content (Zhuo et al., 2023). This could be problematic as the output might be perceived as offensive (Atlas, 2023). This might stem from the current source data that has prejudices (Qadir, 2022). The inability to judge according to the appropriateness of various circumstances is what this AI-powered chatbot lacks. Unlike human language instructors who often filter and adjust content that may be more politically correct, the current ChatGPT is still incapable of filtering disrespectful content.





The lack of cultural awareness and ability to perceive what is deemed fit culturally may differ from what a human language instructor can offer (Atlas, 2023). Despite the significance of cultural factors in language acquisition, ChatGPT is still believed to lack the ability to understand cultural appropriateness. Though it has its downfall it is still considered to be a potentially good agent in substituting the human language instructor can raise vast concerns in threatening this profession's employment in the future (Baidoo-Anu & Owusu Ansah, 2023).

All in all, although ChatGPT is far from impeccable, it is generally regarded as a promising tool for enhancing the quality of one's language learning experience by the language learners. The emergence of ChatGPT brings more benefits to language learners despite its shortcomings.

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## MAAL ACTIVITIES AND EVENTS AUG – DEC 2023

Prepared by Heng Ee How  
Tunku Abdul Rahman University of Management and Technology

| No. | Events/ activities  | Date/ time/ venue   |
|-----|---|---|
| 1.  | Plagiarism: Forms, Consequences and How to Avoid It                       | 25 November 2023<br>9.30 am – 12.30 pm<br><br>Venue: Zoom   |
| 2.  | Wacana MAAL Siri 1: Kajian Korpus dan Praktis Sociolinguistik Melayu      | 9 November 2023<br>11.00 am<br><br>Venue: Zoom  |
| 3,  | How to Avoid Article Rejection  | 10 September 2023<br>9.00 am - 12.00 pm<br><br>Venue: Zoom  |
| 4.  | Malaysian Association of Applied Linguistics Conference 2023 (MAALIC2023) | 5 – 6 September 2023<br>8.00 am – 5.00 pm<br><br>Venue: Swiss-Garden Hotel ,<br>Bukit Bintang, Kuala Lumpur |
| 5.  | Promoting Learning-Oriented Feedback Practice                             | 19 August 2023<br>12.00 pm – 6.00 pm<br><br>Venue: Zoom   |



# PLAGIARISM: FORMS, CONSEQUENCES AND HOW TO AVOID IT

Prepared by Assistant Prof. Dr. Nadya Supian (UTAR)

**MAAL Talk, 25 November 2023 @ Zoom**

The Training & Consultancy Sub-committee, headed by Assistant Professor Dr Nadya Supian and her team, organized an online training workshop on 25th November via Zoom. This online training workshop, which was attended by researchers, students and education practitioners, was delivered by Assistant Professor Ghayth Kamel Shaker Al-Shaibani from UCSI, moderated by Dr Wan Irham Ishak from UiTM Kedah. It was aimed at raising awareness on the various forms of plagiarism – from copying ideas through words and sentences to ideas presented in different modes. Participants were exposed to the immediate consequences of plagiarism and the impact of its long-term effects. The workshop highlighted a variety of practical ways to avoid plagiarism, and concluded with a slogan for boosting plagiarism immunization for more mindful practices during academic writing.



**AILA 2024**  
Celebrating 60 years of AILA (1964 – 2024)



Malaysian Association  
of Applied Linguistics

## Plagiarism: FORMS, CONSEQUENCES, AND HOW TO AVOID IT

This talk presents the forms and consequences of plagiarism and ways to avoid it. Some plagiarism cases in different contexts are presented. The talk also provides some pieces of advice and concludes with a slogan to be adopted as a booster for plagiarism immunisation.

**Speaker**



**Asst. Prof. Dr. Ghayth  
Kamel Shaker Al-Shaibani**  
UCSI University

**Moderator**



**Dr Wan Irham Ishak**  
Akademi Pengajian Bahasa,  
UiTM Kedah



**25 November 2023**



**9:30 am - 12:30 pm**



**Platform: Zoom**

For registration, visit:

<https://forms.gle/D1gPjU3HjyKSbvCD6>

or scan the QR code:



**25 November 2023**



**9:30 am - 12:30 pm**



**Platform: Zoom**

For registration, visit:

<https://forms.gle/D1gPjU3HjyKSbvCD6>

or scan the QR code:



## Plagiarism: FORMS, CONSEQUENCES, AND HOW TO AVOID IT

### CONTENT:

1. Plagiarism topics online
2. Plagiarism Definition
3. Plagiarism and ethics
4. Plagiarism forms
5. Plagiarism Cases
6. Plagiarism consequences
7. How to avoid plagiarism
8. Some pieces of advice
9. My message
10. References
11. Past presentations on research writing
12. Q and A session

# WACANA MAAL SIRI 1: KAJIAN KORPUS DAN PRAKTIS SOSIOLINGUISTIK MELAYU

Prepared by Assoc. Prof. Dr. Afida binti Mohamad Ali (IIUM)

**Report on MAAL Talk Series #1 - Webinar Bahasa Melayu**

**Title: Webinar Kajian Korpus dan Praktis Sociolinguistik Bahasa Melayu  
(9 November 2023, 11.00 am)**

The Malaysian Applied Linguistics Association (MAAL) hosted its first Talk Series on the 9th of November 2023, focusing on the Malay language in a webinar titled "Webinar Kajian Korpus dan Praktis Sociolinguistik Bahasa Melayu." Commencing at 11:00 am (Malaysia time), the event aimed to explore the nuances of corpus studies and the practical applications of sociolinguistics within the context of the Malay language. The distinguished panel of speakers comprised experts from various prestigious institutions, each contributing a unique perspective to the overarching theme. The speakers were as follows:

1. **Prof Madya Dr. Li Wanjun** from the Faculty of Bahasa dan Budaya Asia at Universiti Pengajian Asing Guangdong.
2. **Prof Madya Dr. Faridah Nazir** from the Kulliyah Bahasa & Pengurusan at Universiti Islam Antarabangsa Malaysia.
3. **Dr. Azhar Ibrahim Alwee** from the Jabatan Pengajian Melayu at the Universiti Nasional Singapura.
4. **Dr. Simah Mamat** from the Jabatan Bahasa dan Pendidikan Literasi at Universiti Malaya.

The moderation of the event was expertly handled by Dr. Nurul Jamilah Rosly. The webinar commenced with an opening address from MAAL Host, Assoc Prof Dr Afiza Mohamad Ali, expressing gratitude to the esteemed speakers and the audience. Dr. Nurul Jamilah Rosly then took the stage to introduce the first speaker, Prof Madya Dr. Li Wanjun. Prof Li captivated the audience with her insights in Malay language research and development in China.

Following Prof Li, Prof Madya Dr. Faridah Nazir took the virtual stage, providing her perspective on the practical applications of sociolinguistics. She shed light on how sociolinguistic theories can be implemented to comprehend the dynamics of language in various social contexts, enriching the participants with real-world examples. Dr. Azhar Ibrahim Alwee continued the discourse, bringing a cross-cultural dimension by sharing insights from the linguistic landscape of Singapore. His presentation touched upon the role of sociolinguistics in multicultural societies, where language is a key factor in shaping identity and communication. The final speaker, Dr. Simah Mamat, brought a local perspective by discussing the practical applications of corpus studies in Malay language. She delved into how corpus linguistics can enhance language learning methodologies and contribute to the improvement of Malay language education.

The event's success was not only attributed to the richness of the content but also to the seamless moderation by Dr. Nurul Jamilah Rosly. As the event concluded, participants lauded MAAL for curating an insightful and diverse panel of speakers. The webinar served as a testament to the association's commitment to advancing the field of applied linguistics, specifically within the context of the Malay language. The success of the MAAL Talk Series #1 sets a promising tone for future events, promising more engaging discussions and collaborations within the linguistic community particularly of the Malay language researchers and learners.

Malaysian Association of Applied Linguistics

## WEBINAR KAJIAN KORPUS DAN PRAKTIS SOSIOLINGUISTIK MELAYU

**PROF MADYA DR LI WANJUN**  
FAKULTI BAHASA DAN BUDAYA ASIA, UNIVERSITI PENGAJIAN ASING GUANGDONG

**PROF MADYA DR FARIDAH NAZIR**  
KULLIYAH BAHASA & PENGURUSAN, UNIVERSITI ISLAM ANTARABANGSA MALAYSIA

**DR AZHAR IBRAHIM ALWEE**  
JABATAN PENGAJIAN MELAYU, UNIVERSITI NASIONAL SINGAPURA

**DR SIMAH MAMAT**  
JABATAN BAHASA DAN PENDIDIKAN LITERASI, UNIVERSITI MALAYA

09 November 2023 | 11.00am (MYS)

### MAAL TALK SERIES #1

SCAN TO JOIN!

**DR NURUL JAMILAH ROSLY**  
MODERATOR



# HOW TO AVOID ARTICLE REJECTION

Prepared by Assoc. Prof. Dr. Vahid Nimehchisalem  
Universiti Putra Malaysia (UPM)

**MAAL Webinar (10 September 2023, 9.00 am - 12.00 pm)**  
**Malaysian Association of Applied Linguistics (Maal) Webinar on “how to Avoid Article Rejection?”**

The webinar took place from 9.00 a.m. to 12.00 p.m. on Sunday 10/09/2023. The event was facilitated by AP Dr. Vahid Nimehchisalem and moderated by Dr. Ghayth Kamel Shaker Al-Shaibani. The participants were over 50 and came from diverse geographical locations, such as Malaysia, China, Pakistan, Iraq, Qatar, Philippines, Indonesia, etc. The webinar started with a discussion on why students and lecturers must publish. Before sharing a number of tips that may help avoid rejection of manuscripts by journals, Vahid shared the top 10 rejection reasons that he and his colleague Souhail Adib had discovered in their study published in International Journal of Education & Literacy Studies (IJELS) 9(3), 2-8. The webinar ended with a Q&A session.



**WEBINAR ON ZOOM**

**HOW TO AVOID ARTICLE REJECTION**

**SUNDAY** | **TIME**  
10TH SEPTEMBER 2023 | 9:00 AM-12:00PM

**TRAINER**  
**ASSOCIATE PROFESSOR DR VAHID NIMEHCHISALEM**  
Faculty of Modern Languages and Communication, UPM  
Adjunct Professor, Asia e University Malaysia.  
Chief Editor of the International Journal of Education and Literacy Studies  
Managing Editor of the Journal of Language and Communication.

**REGISTER NOW**

<https://forms.gle/tpaauuRT8G4XpHce8>

Malaysian Association of Applied Linguistics  
Association for Research in Applied Linguistics in Malaysia

AILA

## MALAYSIAN ASSOCIATION OF APPLIED LINGUISTICS CONFERENCE 2023 (MAALIC2023)

MAALIC 2023 was successfully organized from 5th to 6th September 2023 at the Swiss Garden and Resort Hotel, Kuala Lumpur. A total of 98 people participated onsite while 24 people joined online. The conference managed to attract 53 onsite paper presentations and 24 online presentations besides featuring one keynote speaker, 2 plenary speakers and 3 invited speakers. In addition, there were also 5 symposia and 4 workshops scheduled during the two-day conference. The conference was officiated by Emeritus Professor Dr. Azirah Hashim, MAAL founder and AILA President.

The keynote speaker was Prof. Nigel Harwood, a professor of applied linguistics at the University of Sheffield, UK. His keynote speech titled New Trends in Materials Development Research was presented online on the first of day of the conference since Prof. Harwood participated online.

MAALIC 2023 first plenary speaker was Associate Prof. Dr. Richard Watson Todd from King Mongkut University of Technology Thonburi. His plenary paper was on AI tools and resources for learners to successfully do things in English for real world purposes.

The first invited speaker was Assoc. Prof. Dr. Mohd. Farid Shamsudin representing the Institute of Marketing Malaysia (IMM). Dr Farid is an academic from Universiti Kuala Lumpur (UniKL). His talk titled Language, Power and Ethical Elements in Contemporary Strategies started the first day of the conference, i.e., Tuesday 5 September 2023.

The second invited speaker was Dr Kang Myoung Souk, a Korean lecturer from Universiti Teknologi Malaysia (UTM). She talked about the Malay-Indonesian Language Education and Globalization: The Case of Hankuk University of Foreign Studies, Republic of Korea.

Day 1 of the conference also showcased 2 symposia: Symposium One was on the Enabling Power of Digital Platform, and Symposium 2 was conducted in Bahasa Melayu titled Sinergi dan Kreativiti bagi Pengajaran dan Pembelajaran Bahasa Melayu di Peringkat Pengajian Tinggi. The speakers from CITRA, UKM were Dr. Nor Azilawati Mat Isa, Dr Nurul Atiqah Md. Suhada, Dr Sofia Ayup, Dr Zuraini Mohaidin, Dr Noorhazila Mohd Hamid and Dr Nor Fatin Adlina bt Mohd Salleh.

Symposium 3 which was conducted in parallel with Symposium 2, discussed Exploring Artificial Intelligence in Applied Linguistics: Forging New Paths in Communication and Learning. It was moderated by Assistant Professor Dr Nadya Supian from UTAR. The speakers were TS. Dr Jason Wong Yoke Seng, Dr Kristina a/p Francis, and AP Dr. Airil Haimi Mohd. Adnan.

For those who were looking for something hands-on, there were 2 workshops offered on Day 1 while another 2 on Day 2. Workshop 1 on Day 1 looked at Designing Action Research for Postgraduate Research. It was conducted by Dr Yoon Sook Jhee (SEGI University) and Dr Nazatul Akmar (IIUM).

## MALAYSIAN ASSOCIATION OF APPLIED LINGUISTICS CONFERENCE 2023 (MAALIC2023)

Workshop 2 on Day 1 was delivered by Dr Anitha Devi Pillai of the National Institute of Education, Nanyang Technological University (NTU), Singapore. The title of the workshop was Crafting Narratives from Family Histories. Dr Anitha is also the president of Singapore Association of Applied Linguistics (SAAL).

MAALIC 2023 continued on 6th September 2023. Day 2 started with parallel paper presentations and Symposium 4 took place after coffee break. The title of Symposium 4 was Global Advances in Business Communication (GABC) – its Vision and Initiatives in the Context of Applied Linguistics. The session was delivered by Prof. David Victor of EMU, Assoc.Prof. Dr Hadina Habil (UTM), Dr Matthew Sauber (EMU) and Dr Kimberley Barker (EMU).

Workshop 3 dealt with Digital Tools to Improve Teaching and it was conducted by Ahlamulmuna Uzir of Langkawi Education Department (PPD) and Md Hasis Musa of SK Nyior Chabang, Langkawi. The session invited participants to try various digital platforms that can be used to improve teaching of English language.

Workshop 4 was on empowering the Public as Writers. It was conducted by a distinguished writer, Dr. Umi Kalthum Ngah who has published many books in English and Malay, both fiction and non-fiction. Dr Umi is a retired Mechatronic lecturer.

A talk by an industry practitioner filled up the Invited Speaker 3 slot. Zaharah Abdul Jalal, a Managing Director of MDEA Consultants (M) Sdn. Bhd. as well as the Principal Consultant of MDEA Sparx Byond Resources gave a talk on Linguistic Entrepreneurship at Play: Forced Acquisitions through Entrepreneurship Boot Camps, Coaching and Mentoring Programs moving towards Gig/Disruptive Business Ecosystem. The slot appeared immediately before Plenary 1 by Dr Anitha Devi Pillai. The title of the Plenary 1 session was Unveiling Voices: Ethnography as a Window into Minority Language Communities.

Day 2 also showcased Symposium 5 on Women & Health: Communication Challenges & Future Prospects. This symposium discussed communication challenges faced by women when communicating health issues. It was chaired by Assoc. Prof. Dr. Noor Aireen Ibrahim and also presented by Ms. Surita Morgan and Dr Wan Nur Asyura Wan Adnan.

The day ended with a plenary speech – Plenary 2 by Assoc.Prof.Dr Richard Watson Todd from King Mongkut University, Thailand. The title of the speech was ‘AI in ELT: Obstacle, Facilitator or Disruptor?’ This speech was delivered online.

MAALIC 2023 ended with a closing speech by the Chair of the organizing committee, Assoc.Prof. Dr. Hadina Habil of Universiti Teknologi Malaysia. She thanked everyone who participated in the conference and appreciated those who have worked hard in making sure that the conference was successful. She also thanked UTM Space who managed the conference and hoped that MAALIC future conferences will achieve greater success.



# MALAYSIAN ASSOCIATION OF APPLIED LINGUISTICS CONFERENCE 2023 (MAALIC2023)

Malaysian Association of Applied Linguistics Conference 2023 (MAALIC2023)



# MALAYSIAN ASSOCIATION OF APPLIED LINGUISTICS CONFERENCE 2023 (MAALIC2023)

Malaysian Association of Applied Linguistics Conference 2023 (MAALIC2023)





# MALAYSIAN ASSOCIATION OF APPLIED LINGUISTICS CONFERENCE 2023 (MAALIC2023)





# PROMOTING LEARNING-ORIENTED FEEDBACK PRACTICE

Prepared by Assoc. Prof. Dr. Vahid Nimehchisalem  
Universiti Putra Malaysia (UPM)

## Symposium Report Malaysian Association of Applied Linguistics (Maal) Symposium on “promoting Innovative Learning-oriented Feedback Practice”

The symposium was chaired by Xiao Xie and Vahid Nimehchisalem and hosted online by the Malaysian Association of Applied Linguistics (MAAL) on 19th August 2023. The speakers were Lawrence Jun Zhang, a Professor from the University of Auckland; Junjie Gavin Wu, a Lecturer from Macao Polytechnic University; Kayatri Vasu, an Assistant Professor from Universiti Tunku Abdul Rahman; Orlando Xiao Xie, a PhD Candidate from Universiti Putra Malaysia; Wei Wei, an Associate Professor from Macao Polytechnic University; and Greg Parry, the Co-Founder and CEO of Global Services in Education. Over 100 participants were virtually present at this symposium. The topics that were covered included insights on written corrective feedback (WCF) and metacognition by Lawrence Jun Zhang, intersection of feedback and technology by Junjie Gavin Wu, Self-assessment, teacher feedback and self-regulated learning (SRL) by Kayatri Vasu, evaluative judgment by Orlando Xiao Xie mobile applications in vocabulary learning by Wei Wei, and finally, authentic quality standards by Greg Parry. The symposium provided a platform for dynamic discussions and valuable knowledge exchange, advancing the discourse on effective feedback practices and their impact on learning. The report of this symposium has been published in the Journal of Language and Communication, 10(2), 225-230 (2023).



**Malaysian Association of Applied Linguistics**  
a MAAL Symposium Series

An Affiliate of  
**AILA**

**SPEAKERS**



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**PROMOTING LEARNING-ORIENTED FEEDBACK PRACTICE**

There has been an increasing acceptance of the importance of learning-oriented feedback practices. As a result, students' engagement pattern with feedback has been put at the center of the discussion, including social, affective, cognitive, and metacognitive engagement. Moreover, researchers have started to identify the motivational and demotivational factors which influence the scale and level of engagement with feedback. Also, technology-assisted feedback practices have received mounting attention due to the widespread dissemination of educational technologies, such as video and audio feedback platforms, AI-driven mobile learning applications, automated scoring feedback systems, and visualized feedback from learning analytics. In this symposium, we first attempt to highlight the interaction between feedback and affective variables that affect learners' achievement. Secondly, we outline three major paradigm shifts as a crucial form of student participation in feedback activities, from monologue to dialogue, from passive to proactive engagement, and from self-regulation to co-regulation and socially shared regulation. Finally, we try to highlight and address the challenges and potentials brought by these technical innovations in the design and implementation of LGA.

**MODERATOR**  
Vahid Nimehchisalem, UPM



**19 AUGUST 2023**  
12:00 p.m. to 6:00 p.m.

[www.maal.org.my](http://www.maal.org.my) | [info@maal.org.my](mailto:info@maal.org.my)

**Registration Link**



# AILA WORLD CONGRESS 2024

Prepared by Dr. Cecilia Cheong Yin Mei (Universiti Malaya)

We are delighted to extend the call for papers and invitation to participate in the **21st AILA World Congress 2024** on "Linguistic Diversity, Inclusion and Sustainability", which will be held on the **11-16 August 2024** in Kuala Lumpur at the Kuala Lumpur Convention Centre (KLCC)..



AILA 2024 welcomes submissions on the following sub-themes and topics:

## Oral & Poster Presentation

- Language Diversity, Inclusivity and Sustainability
- Language and the Sustainable Development Goals (SDGs)
- Language in Professional Practices and Professional Contexts
  - Language and the Law
  - Language and Health
  - Language in the Workplace
  - Language and the environment
  - Etc.
- Language and New Media
- Language Immersion, Heritage, and Minority Education
- Computational linguistics and language processing
- Corpus linguistics
- Multilingualism, Translanguaging & Transknowledging
- Educational Linguistics
- Language and Ideology
- Language, Technology and Artificial Intelligence
- Language Curriculum Development and Assessment
- Language and Brain Research
- Language, Culture, and Socialisation
- Semiotics, signs and language, and symbols
- Discourse studies, interaction and language variation
- Language and Gender

## Symposia

- Language Maintenance and Revitalization
- Language Planning and Policy and multilingual education
- Language and Social Justice
- Pragmatics and Sociolinguistics
- Reading, Writing, and Literacy
- Second and Foreign Language Pedagogy
- Language Learning and Acquisition
- Language Teacher Education
- Translation and Interpretation
- Lexical Studies
- Language Teaching Methodology
- Forensic Linguistics
- Languages for specific purposes, business and professional communication
- Language globalisation and regionalization
  - Cross-cultural communication
  - Intercultural communication
  - Crisis communication
  - Migration studies
  - etc.
- Any other areas of applied linguistics that contribute to innovative research and that will be of interest to an AILA audience.

## Workshop

Detailed information is available on the AILA 2024 World Congress website at: <https://aila2024.com/>

For further information, please contact: [enquiry@aila2024.com](mailto:enquiry@aila2024.com)



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