



AILA 2024

INTERNATIONAL ASSOCIATION OF APPLIED LINGUISTICS

Celebrating 60 years of AILA (1964 - 2024)

21st AILA WORLD CONGRESS

Linguistic Diversity, Inclusion & Sustainability

11-16 August 2024 • Kuala Lumpur, Malaysia



International Association of Applied Linguistics
International Association of Applied Linguistics



SUSTAINABLE DEVELOPMENT GOALS

Come join us in Kuala Lumpur, Malaysia for an exciting AILA World Congress in August 2024

21st AILA World Congress in 2024 celebrates the 60th AILA Anniversary with the theme 'Linguistic Diversity, Inclusion and Sustainability'. To learn more about AILA 2024, log-on to our website for more information.

Call for Papers and Participation

Deadline for Proposals - Symposia & Workshops

31 AUGUST 2023

Deadline for Abstracts - Individual/Poster presentations

31 JULY 2023

Notification of Acceptance of Abstracts and Proposals

PHASE 1

1 SEP - 31 OCT 2023

PHASE 2

1 NOV - 31 DEC 2023

PHASE 3

1 JAN - 28 FEB 2024

For enquiries pertaining to abstract submission, please email us at enquiry@aila2024.com

Hosted & Organised by:



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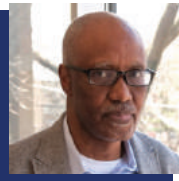
Keynote Speakers



Prof. Dr. Ingrid Piller
Macquarie University
Sydney, Australia



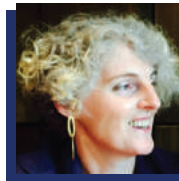
Prof. Dr. Enric Llorca Giménez
Universitat de Lleida
Catalonio, Spain



Prof. Dr. Sinfree Makoni
Pennsylvania State University
Pennsylvania, USA



Prof. Dr. Low Ee Ling
National Institute of Education
Nanyang Technology University
Singapore



Prof. Dr. Catherine Nickerson
Zayed University
Dubai, UAE

AILA 2024 Conference Tracks

Track 1: Language Diversity, Inclusivity And Sustainability

- Language and the Sustainable Development Goals (SDGs)
- Minority Languages and Indigenous Languages Across the Globe
- Lingua Franca, Global Language(s), Dialects
- Language Immersion, Heritage, and Minority Education
- Others

Track 2: Language In Professional Practices And Professional Contexts

- Language and the Law
- Language and Forensic Linguistics
- Language and Health
- Language in the Workplace
- Language and the Environment
- Language in Diverse Professions (tourism, gastronomy, arts, fashion, retail, marine, aviation, etc.)
- Others

Track 3: Languages For Specific Purposes (LSP), Business And Professional Communication

- LSP and Languages Skills
- ESP Research (EAP, EOP, EST, etc.)
- Business English, Aviation English
- LSP and Pedagogy (needs analysis, genre analysis, assessment, technology, curriculum, etc.)
- Research Methodologies and Perspectives in LSP Research
- Others

NOTE: Languages for paper presentations are English or Malay.



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AILA 2024 Conference Tracks

Track 4: Linguistics And Social Issues

- Linguistic (In)Justice,
- Language and Power,
- Advocacy, Attitude & Bias,
- Diversity-Emancipation and Discriminations,
- Ethnicity and Gender
- Ideology, Language and Social Justice
- Others

Track 5: Languages In Society

- Bilingualism, Multilingualism, Plurilingualism
- Translinguistics & Translingualism
- Multilingual Classroom, Translanguaging, and Plurilingualism
- Heritage Language, Home Language, Migrant Language
- Language-based Learning Disabilities/Impairment (signs, gestures, etc.)
- Language, Culture, and Socialisation
- Post-Colonial and Globalisation in Language Education
- Language Identity and Identity in Language Education
- Linguistic Imperialism
- Other

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AILA 2024 Conference Tracks

Track 6: Language In Use

- Multimodal Discourse (semiotics, signs and language, and symbols, artifacts, etc.)
- Communication and Interaction
- Conversational Analysis
- Pragmatics Studies and Sociolinguistics
- Language Maintenance and Revitalization
- Discourse Studies
- Language Variation
- Language and the Media
- Computational Linguistics and Language Processing
- Corpus Linguistics and Corpus-based Studies
- Language Globalisation and Regionalization
- Cross-cultural Communication
- Intercultural Communication
- Crisis Communication
- Lexical Studies, Lexicography
- Translation and Interpretation
- Others

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AILA 2024 Conference Tracks

Track 7: Language Teaching, Learning And Acquisition

- Language Curriculum Development and Assessment
- Language Teaching and Learning in Challenging Times
- Teaching 2nd, 3rd and Additional Languages
- Translanguaging & Transknowledging
- Literature in Language Education
- Language Teaching and Learning in the VUCA World
- Classroom Instruction and Pedagogy,
- Task-based Teaching and Learning,
- Designing Study Abroad and Mobility Language Programmes
- Content-based Teaching and Learning
- Content and Language Integrated Learning (CLIL)
- Materials Design and Development in Language Teaching and Learning
- Second and Foreign Language Pedagogy
- Language Teacher Education
- Language Teaching Methodology and approaches
- Language Skills Development (reading, writing, listening, speaking and literacy, fluency, formulaic language, vocabulary grammar, etc.)
- Language Assessment, Testing and Evaluation
- Technology in Language Teaching and Learning
- Learner Characteristics (motivation, anxiety, attitude, autonomy, strategies, non-instructed, individual factors or differences, emotion, etc.)
- Languages as Medium of Instruction, in Higher Education and Other Contexts
- Corpus Linguistics and Language Instruction
- Classroom Discourse and Interaction
- Designing and Developing Language Curricular for Persons with Disabilities/Special Needs
- Others

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AILA 2024 Conference Tracks

Track 8: Early Years Language Education

- Early years Second Language Education
- Language Development in Early Years
- Language Teaching for Young Learners
- Language and Literacy Development in the Early Years
- Innovative Practices in Early Years Language Education
- Technology and Language Teaching in Early Years Education
- Teaching English and Other Languages to Young Learners
- First Language Acquisition
- Plurilingual Pedagogy in Early Childhood Education
- Language Teaching and Learning Materials Development For Young Learners
- Methods and Approaches for Teaching Early Years and Young Learners
- Language and Literacy in Early Childhood
- Designing Language and Literacy Activities for Early Childhood/Young Learners
- Language and Literacy Development in The Early Years for Children with Language Impairment and Other Disabilities
- Others

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AILA 2024 Conference Tracks

Track 9: Languages And The Mind

- Psycholinguistics
- Neurolinguistics
- Language Processing
- Speech and Language
- Sign Language
- Bilingualism, Multilingualism
- Processing, Cognition and Language Learning
- Cross-Linguistic Factors, Disorders
- Others

Track 10: Language Technology And Artificial Intelligence

- Language Resources, Tools and Applications
- Natural Language Processing (NLP)
- Digital Humanities
- Gamification in Language Teaching and Learning
- Language and Digital Technology
- Computer Assisted Language Teaching and Learning
- Artificial Intelligence in Applied Linguistics and Language Education
- Others

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AILA 2024 Conference Tracks

Track 11: Literacy Development In Language Education

- Language and Literacy
- Critical Literacies
- Developing Literacy Skills
- Vernacular and Indigenous Literacy
- Religious and Sacred Literacies
- Genre and Register in Multi-Literacies
- Others

Track 12: Language Education Policy And Management

- Language Planning and Policy
- Language Cultivation in Developed Context
- Ecological Language Education Policy
- Language Planning Frameworks and Strategies
- Vernacular Language Varieties Planning in Educational Settings
- Mother Tongue Based Multilingual Education
- English as a Medium of Instruction
- Multilingual Education
- Others

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AILA 2024 Conference Tracks

Track 13: Other Works On Research In Applied Linguistics

- Theory and Practice in Applied Linguistics and Linguistics Applied
- History of Language Teaching and Applied Linguistics
- History and Development of Language in Different Context, Regions, etc.
- Complex Dynamic Systems Theory (CDST) in the Study of 2nd, 3rd and Additional Languages Acquisition
- Approaches and Analysis in Morphology, Phonology, Syntax, Semantics, etc.
- Methods, Approaches and Collaborative Practices
- Research Methods and Methodologies in Applied Linguistics
- Others

Track 14: Open Calls

Open calls are dedicated to researchers who wish to present their research at the AILA 2024 Congress but who cannot find a track or topic related to their research work. The proposals should be related to either applied linguistics, linguistics applied, language teaching and learning and educational linguistics.

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